

Best Practice 1:

Teacher of the Year and The Department of the year award

Objective: To inculcate the competitive spirit among the faculty and departments, to improve the performance.

Practice: Academy has established policies for identification of Teacher of the year and Department of the year since 2013. All faculties were encouraged to involve in professional development, excellence in teaching learning activities and research. All teaching faculty members submit details of their performance in a specific format Employee Performance Appraisal Form (EPAF) every year. Documentary evidence for Research activities, publications, guest speakers in CME/Conferences, organizing scientific programs, involvement in accreditation process and leadership qualities are to be submitted by each participating faculty members. Academy also collects student feedback form. After the evaluation of the EPAF formats at office of the Director of Academics a committee under chairmanship of Honorable Vice Chancellor selects the eligible teacher and the department for the awards. Teacher of the year is awarded on teacher's day celebration on September 5.

Department of the year award is decided based on the overall performance of the faculty members and student feedback in a similar way the teacher of the year. The award is granted during Independence Day celebrations on August 15.

List of Teachers of the Year award

Sl. No.	Year	Teacher Name	Designation
1	2012-13	Dr.M.L.Harendra Kumar	Professor of Pathology
2	2013-14	Dr.N.Sarala	Professor of Pharmacology
3	2014-15	Dr.T.N.Suresh	Professor of Pathology
4	2015-16	Dr.S.M.Azeem Mohiyuddin	Professor of ENT
5	2016-17	Dr.A.Bhaskaran	Professor of Surgery
		Dr.Bhuvana	Assoc.Professor of Pharmacology
		Dr.Anitha.D	Asst. Professor of Microbiology

List of Department of the Year

Sl. No.	Year	Department
1	2012-13	Pathology
2	2013-14	Pathology
3	2014-15	Pharmacology
4	2015-16	Anesthesiology
5	2016-17	Pathology



Teacher of the year award:
Professor Cadre.
Dr.A.Bhaskaran
Professor of Surgery receiving the
award from Dr.C.V.Raghuvier,
Vice Chancellor of the Academy



Teacher of the year award:
Asso.Professor Cadre.
Dr.Bhuvana
Asso.Professor of Pharmacology
receiving the award from
Dr.C.V.Raghuvier, Vice
Chancellor of the Academy



Teacher of the year award:
Asst.Professor Cadre.
Dr.Anitha
Asst.Professor of Microbiology
receiving the award from
Dr.C.V.Raghuvier, Vice
Chancellor of the Academy

- Improvement in participation of teaching staff in faculty development programs, Workshops, CME, Conferences.
- Improvement in the number and the quality of publications.

Year	Number of publications
2011	125
2012	190
2013	190
2014	203
2015	168
2016	176

Problem encountered and resources required:

- The faculty felt that, cadre wise awards for teacher of the year to be awarded. After due deliberation it is implemented and the teacher of the year awards presented to Professor, Associate Professor and Assistant professor which is reflected in the year 2016-17.
- Funding for research to be enhanced. The Academy by the approval of the concern body has increased the funding for research based on the merit of proposal.

Best Practice 2:

Integration of Community Health Care with Medical Education

Objectives

- To orient the students towards community-based health care system
- To provide need-based community health care services
- To develop a network with the Government, NGOs and the local administration

The context and practice

The students of 1st year MBBS undergo three-day rural Residential Community Orientation Training at the Rural Health Training Centre, wherein they visit the community, interact with the family members, visit community-based institutions and create awareness on the role of environment and social factors in health while learning for themselves.

The second-year students visit households in selected rural communities to identify the health problems and health needs as part of learning process. The post-graduate students and interns undergo residential training at Rural Health Training Center.

The Department of Community Medicine in association with the clinical and para-clinical departments regularly conducts General Health Camps, Mega Health Camps, Cataract Camps, Diabetic Retinopathy Camps and School Health Camps. Besides this, it also conducts Vajpayee Arogyashree Camps to cater to the needs of the patient for super-specialty care.

Evidence of success

- Increase in the number of patients visiting the facilities at health camps
- Improvement in the interaction by the students with the rural population and importance of the rural health care system

Problem encountered and resource required

Logistic issues such as arranging accommodation for the students in rural settings. Availability of family members during door to door visit. This issue was resolved with involving local community leaders and ASHA workers